

Established SoTL Scholars Fund

Call for Applications

The Established SoTL Scholars Fund supports faculty-led research into teaching and learning in higher education, within and across the disciplines. Applicants to the fund should have at least one recently published peer-reviewed manuscript in SoTL or a closely related field. Applicants should be prepared to demonstrate alignment between their proposed project and ‘Great Practices’ in SoTL (Hamilton & McCollum, 2024). Proposals should include anticipated impacts on learners at TRU.

Value of the Grant

Grants are awarded for up to \$2500. Details on what expenses are eligible for this grant are provided in the SoTL Grant Funding Guidelines document, available on CELT’s website.

Reporting Requirements

During the tenure of their award, grant holders will be required to provide an annual update on the progress of their project, including an overview of project expenses. A final project report is due 6-weeks after the end of the grant. Researchers that do not submit their reports to CELT in a timely manner will not be eligible for future awards.

How to apply?

Faculty in tenured, tenure-track, or LTC (bipartite & tripartite) positions are invited to submit a completed application form (available on CELT’s website).

Applications are due by **Monday, January 13, 2025**. Applicants will be informed of the status of their application by the end of the month.

For more information, contact Dr. Diane Janes or Dr. Alexis Brown (CELT Coordinators) or Dr. Brett McCollum (Director of CELT).

What is SoTL?

The Scholarship of Teaching and Learning (SoTL) is a cross-disciplinary, interdisciplinary, and transdisciplinary research field that continues to grow in relevance with the increasing focus on evidence-based pedagogy within post-secondary education around the world. SoTL scholars explore research questions about teaching or learning at the post-secondary level within and across academic disciplines. Teaching and learning research projects seek to better understand teaching techniques, technologies, learning processes, relationships, environments, and more. Research questions can be situated within the context of disciplinary knowledge or address broader issues relevant across the academy.



**THOMPSON
RIVERS
UNIVERSITY**

Centre for
Excellence in
Learning & Teaching

The work of SoTL scholars benefits from, and informs, other research fields including K-12 educational research, discipline-based educational research, scholarship of educational development, and scholarship of educational leadership.

What other funding opportunities are there for faculty interested in SoTL?

Faculty new to the field of SoTL are encouraged to instead apply for the New SoTL Scholars Program, which includes additional supports and training. Faculty are also invited to apply to the SoTL Dissemination fund.

References:

Hamilton, M., McCollum, B. (2024). Moving from 'Good' to 'Great' SoTL: The importance of describing your research epistemological and ontological traditions in your SoTL scholarship. *Teaching and Learning Inquiry*.